

ROAD TO RECOVERY

A Priority Playbook
for YOUR School



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EDUCATION EQUALS ECONOMICS

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ROAD TO RECOVERY– Priority Playbook



COVID-19's impact on education has challenged our work like never before and we have learned many lessons. As leaders, we acknowledge this reality and stand ready to tackle the hard work of planning for our schools. This **Priority Playbook** will serve as a guide to transform our schools by providing a structure for the planning and ideas for HOW to get this work done!





We're in this Together

Support Student & Staff Attendance

Close the Gap

Equitable, High-quality instruction for all



Leading Forward

Leading the Transformation

A Safe Place

A Healthy, Secure Environment

A Place to Belong

Reignite School Culture

ROAD TO RECOVERY— Priority Playbook



LEADING FORWARD



Leading the Transformation

- Engage with a diverse, representative leadership team
 - Plan **frequent collaboration times** (in-person or virtual)
 - Create a **decision-making process**
 - Check the “**pulse**” frequently with the team on the school community
- Recognize that what was important before, is still very important
 - Ensure **mission, goals & improvement plans** still drive decision making



LEADING FORWARD



Leading the Transformation

- Communicate, communicate & communicate
 - Keep all stakeholders up-to-date by **communicating explicitly, frequently & in transparent manner**
 - Develop communication pathways (flows) that utilize **multiple modes of communication** by all leadership team members
 - Determine ways to **communicate with ALL** families, including non-English speakers



A SAFE PLACE



A Healthy, Secure Environment

- Consider all stakeholders' needs
 - **Gather input** from your students, staff, families, district & community
 - Evaluate the **impact** of decisions **on different stakeholders**



A SAFE PLACE



A Healthy, Secure Environment

- Devise clear plan for physical safety
 - Design **movement patterns** and schedule to minimize contact (building entrance & exit, common areas, passing periods)
 - Develop **visitor procedures**
 - Plan beginning of the year family events with staggered attendance times & careful movement patterns (Registration, Meet-the-Teacher)
 - Design for **variations in scheduling** that provide differentiated & equitable support for ALL students and families



WE'RE IN THIS TOGETHER



Support Student & Staff Attendance

- Create an Attendance Team to provide differentiated, individualized support
 - Frequently review data to inform decisions
 - Develop **different paths of intervention and persistent communication** for attendance concerns
 - Provide **guidance on when to stay home when sick**
 - For staff, stay in frequent contact with trusted substitutes and create coverage plan when substitutes are unavailable



WE'RE IN THIS TOGETHER



Support Student & Staff Attendance

- Implement systems for potential, non-traditional school environment(s)
 - Develop plans for **collecting and monitoring attendance data in all modalities of school scheduling**
 - Establish **system to accurately report attendance** according to state/district guidelines
 - Outline roles and responsibilities within **new attendance plans and systems**



A PLACE TO BELONG



Reignite School Culture

- **Connections before Content**
 - Develop **re-entry curriculum** and provide time the first few weeks of school to adjust and re-acclimate to peers and school community
 - Create collective commitments between staff and students
 - Integrate & learn **healing-based practices** to support social-emotional health of students and staff
 - Build **habits of connection and communication** that will persist throughout the year



A PLACE TO BELONG



Reignite School Culture

•Sustain & Support

- Continue **deliberate opportunities for relationship building and healing-based practices**
- Champion collective commitments
- Provide opportunities for **shared fun**
- Review and adjust focus to respond as needs change throughout the year
- Engage families and community** in safe or virtual events



CLOSE THE GAP



Equitable, High-Quality Instruction for All

- Plan for strategic adjustments in curriculum
 - Collaborate to select **only the MOST essential standards** for current grade level
 - **Prioritize skills and concepts** that are foundational to college, career and real-world readiness
- Implement deliberate systems of assessment to inform curriculum focus and instructional plan
 - Develop assessment norms for administering assessments in different modalities
 - Utilize common **pre-assessments** to narrow focus on the MOST essential standards
 - Implement **common formative assessments** frequently throughout unit of study; including analysis of student work.



CLOSE THE GAP



Equitable, High-Quality Instruction for All

- Focus on implementation of evidence-based instructional practices
 - Plan for **acceleration, not remediation**
 - Responsive instructional design should be **student-focused**, with increasing independent, critical thinking, speaking, reading and writing.
- Utilize effective virtual & blended learning models
 - Engage instructional technology in creative ways that enhances & elevates instruction
 - Use **virtual tools to personalize pathways for all students** to achieve mastery of essential standards



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