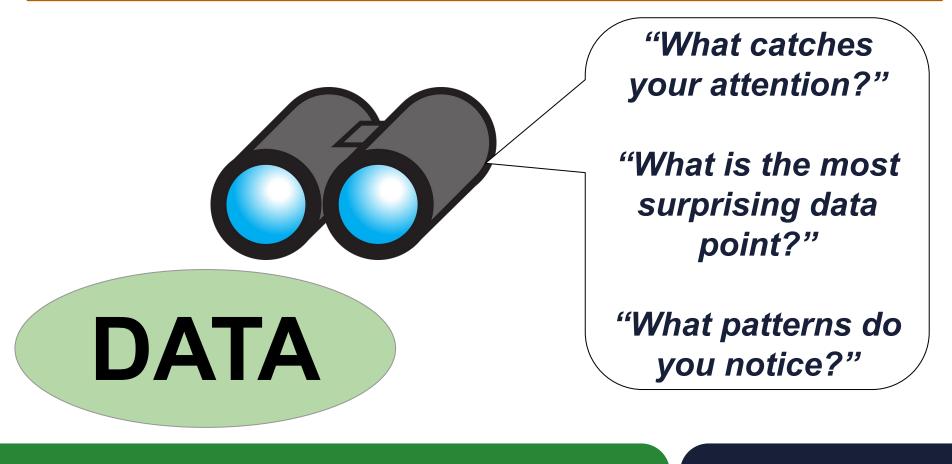


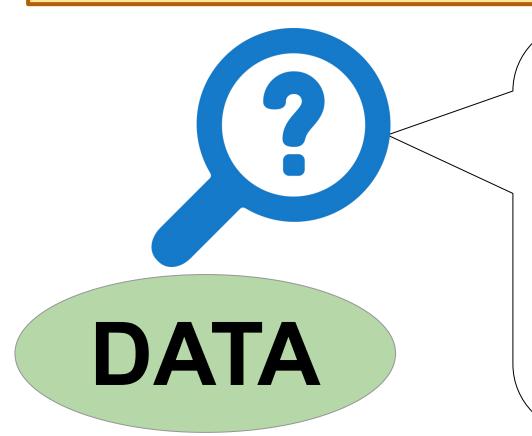


#### **STEP 1: Look at the Data**





#### **STEP 2: Make Inferences**

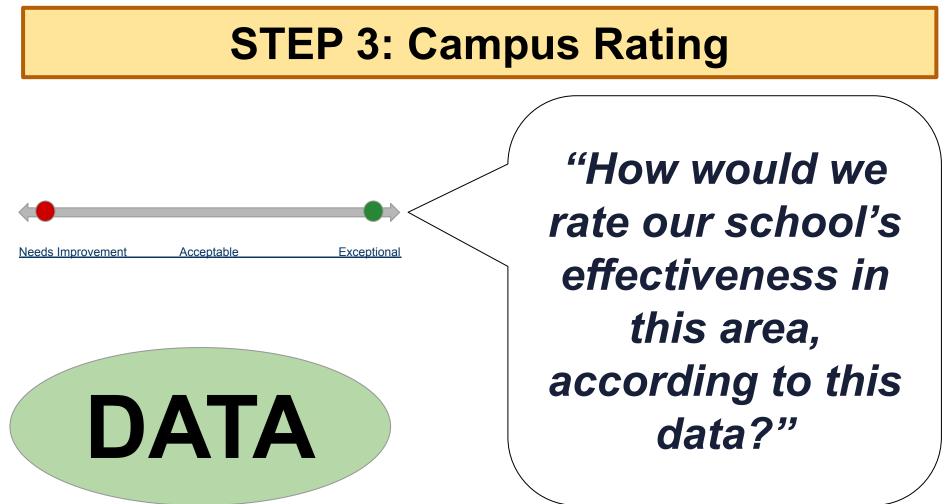


*"What does the data tell us or not tell us?"* 

"Can you identify any cause and effect relationships within or beyond the data?"

"Look beyond the obvious."





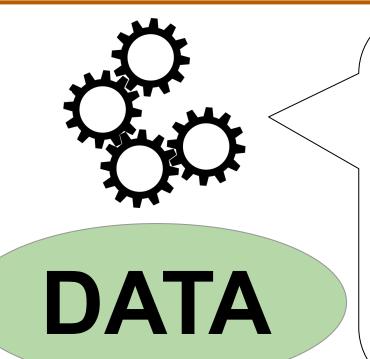


#### STEP 4: Use Data Tools to Identify Most Urgent Needs





### STEP 5: Identify Work and Strategies Already in Practice

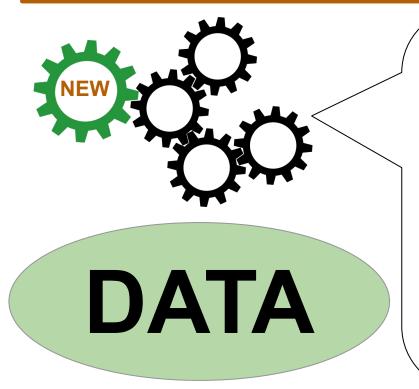


*"What are we already doing that is related to and/or directly supports the most urgent needs?"* 

"Do we need to change anything about this work?"



#### STEP 6: Brainstorm NEW Ideas for Strategies or Work



"What could we do that would improve student outcomes in each urgent area of need?"

"Be courageous, curious and creative; for kids."



#### STEP 7: Evaluate strategies for area of concern

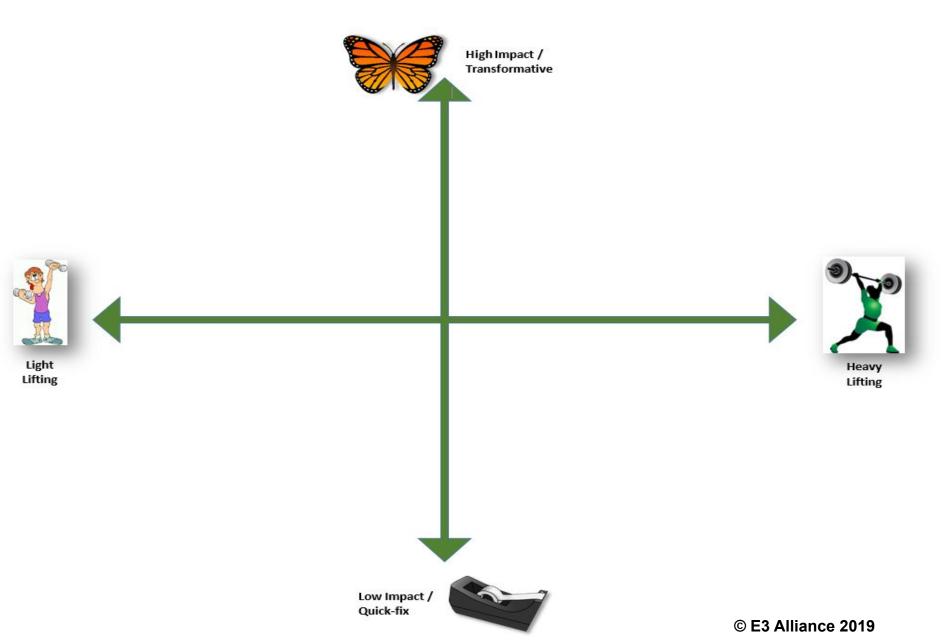


"Review the strategies for each area of concern."

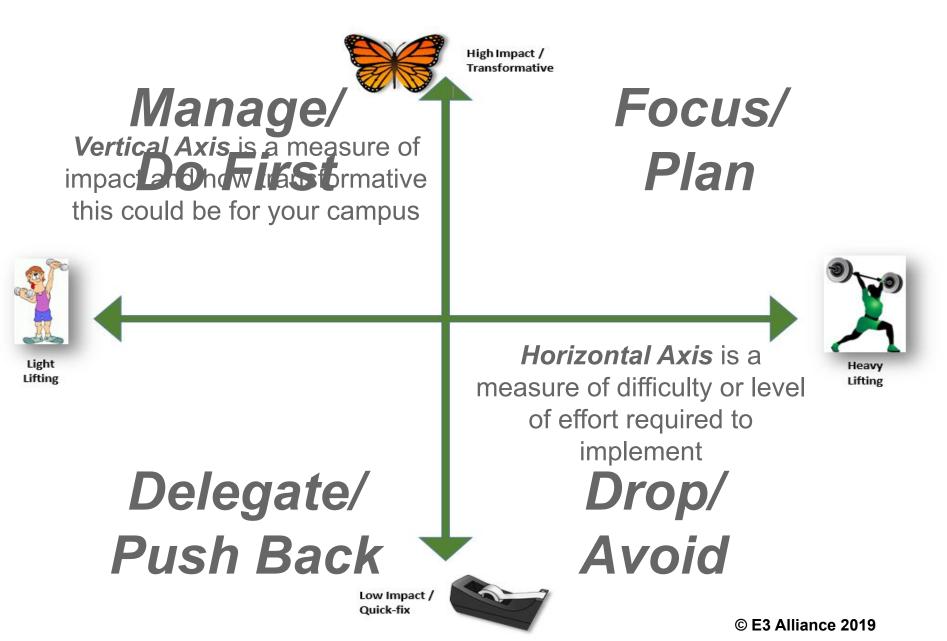
"What is the impact of and effort required for each strategy?"



### **Quadrant Mapping**



### **Quadrant Mapping**



#### STEP 8: Write a Performance Objective for Each Area of Urgent Need

