

ROAD TO RECOVERY

A Priority Playbook
for YOUR School

Updated March 2021



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EDUCATION EQUALS ECONOMICS

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ROAD TO RECOVERY– Priority Playbook

COVID-19's impact on education has challenged our work like never before and we have learned many lessons.

This **Priority Playbook** will serve as a guide to transform our schools by providing a structure for planning and ideas for HOW to get this work done!





We're in this Together

Support Student & Staff Attendance

Close the Gap

Equitable, High-quality instruction for all



Leading Forward

Leading the Transformation

A Safe Place

A Healthy, Secure Environment

A Place to Belong

Reignite School Culture

ROAD TO RECOVERY— Priority Playbook



LEADING FORWARD



Leading the Transformation

- Engage with a diverse, representative leadership team
 - Meet **frequently for collaboration** (in-person or virtual)
 - Use **decision-making process** guided by your mission, vision, goals and improvement efforts
 - Check the **“pulse” frequently** with the team on the school community
- Recognize and focus on what is in your control
 - Build a **continuous improvement mindset** in school community
 - What was important before is **still very important**



LEADING FORWARD



Leading the Transformation

- Communicate, communicate & communicate
 - Share information and facilitate conversations **frequently and explicitly**, making use of a variety of communication modes to ensure ALL families and stakeholders can **access and participate**.
 - All leaders **shape communication** to focus the work and build the mindset for success
- Utilize ALL resources to best fit the work you want to accomplish
 - Design schedules, staffing and systems to **align and support** the work toward your goals.
 - **Strategic allocation** of funds and assets to bolster campus-wide efforts.



A SAFE PLACE



A Healthy, Secure Environment

- Continuously consider all stakeholders' needs
 - **Gather input** from your students, staff, families, district & community
 - Evaluate the **impact** of decisions **on different stakeholders**



A SAFE PLACE



A Healthy, Secure Environment

- Utilize continuous improvement to plan for physical safety
 - Adjust **movement patterns and visitor procedures** to minimize contact (building entrance & exit, common areas, passing periods, etc.)
 - Plan **family events** with staggered attendance times, virtual options & careful movement patterns (Open House, Family Nights, Class Awards)
 - Implement and support **variations in scheduling and options for modality** that provide differentiated & equitable support for ALL students and families



WE'RE IN THIS TOGETHER



Support Student & Staff Attendance

- Ensure the Attendance Team is providing differentiated, individualized support
 - Frequently **review data** to inform decisions
 - Utilize and enhance **different paths of intervention and persistent communication** for attendance concerns
 - Continually provide **guidance on when to stay home when sick**
 - Use and update **coverage plan** when staff are not available for in-person or synchronous classes



WE'RE IN THIS TOGETHER



Support Student & Staff Attendance

- Implement systems for potential, non-traditional school environment(s)
 - **Collect and monitor multiple types of attendance data** in all modalities of school scheduling
 - Implement and adjust **systems to accurately report attendance** according to state/district guidelines
 - Support **roles and responsibilities** within attendance plans and systems



A PLACE TO BELONG



Reignite School Culture

- **Connections before Content**
 - **Deliberate, proactive alignment** with beliefs, mission, vision and values of your school
 - Support and reinforce **collective commitments** between staff and students
 - Integrate **healing-based practices** to support social-emotional health of students and staff
 - Extend **re-entry curriculum** throughout the school year to support students and nurture the school community



A PLACE TO BELONG



Reignite School Culture

- **Connections before Content**
 - Build **habits of connection and communication** that will persist throughout the year
 - Provide opportunities for **enriching relationships and shared fun**
 - **Engage families and community** in safe or virtual events



CLOSE THE GAP



Equitable, High-Quality Instruction for All

- Plan for strategic adjustments in curriculum
 - Collaborate to select **only the MOST essential standards** for **current grade level**
 - **Prioritize skills and concepts** that are foundational to college, career and real-world readiness
- Implement deliberate systems of assessment to inform curriculum focus and instructional plan
 - Monitor assessment norms for administering assessments in different modalities
 - Utilize common **pre-assessments** to narrow focus on the MOST essential standards
 - Implement **common formative assessments** frequently throughout unit of study; including analysis of student work.



CLOSE THE GAP



Equitable, High-Quality Instruction for All

- Focus on implementation of evidence-based instructional practices
 - Lead systems for instructional planning and design that is informed by an **acceleration** mindset, so the focus is on what students need to learn.
 - Responsive instructional design should be **student-focused**, with increasing independent, critical thinking, speaking, reading and writing.
- Utilize effective instructional models
 - Use strategies and methods that **personalize pathways for all students** to achieve mastery of essential standards
 - Engage instructional technology in creative ways that **enhances & elevates** instruction



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